George Mueller

George Mueller (1805-1898) was used by God in an amazing way. In his 93 years he established 117 schools, educated over 120000 children, cared for 10000 orphans, pastored a church of 1200 people and saw countless converted to Christ through faithful prayer and teaching.

George Mueller never shared any personal or financial needs with anyone but God. Instead, when in need he opened his Bible, searched for a promise that fit that need, and then meditated on that scripture. He then pleaded for that promise before God. Mueller did not stop praying for anyone or anything until he got his request.

Through his prayers, Mueller obtained the modern-day equivalent of $150 million for his charities; he led tens if not hundreds of thousands to the Lord; and he lived to be 93 years old. That was the power of his faith and life.
EXECUTIVE DIRECTOR’S REPORT - 2013

This year Mueller College has seen steady growth and development as the new administration team have settled into their roles focussing on the progressive implementation of the new Australian curriculum. Earlier this year one of the parents sent the following email.

“I just wanted to give you some feedback about tonight’s parent information evening…. The new curriculum is brilliant! I can’t imagine the hard work it is for your talented team… As a mother going from year to year listening to the years’ worth of work our children will achieve… I was blown away to see how the puzzle all fits together…and hopefully by Year Six they understand in a lot more depth than most do about our great country. It’s really fantastic and we are so very blessed to have such wonderful and talented teams of teachers who care for our young children and inspire them with the passion of their learning.”

A major achievement in July this year was the granting of the approval for our Development Application by the Moreton Bay Regional Council for our second campus, Carmichael College, at Morayfield. We are planning for our first intake of primary students (Prep to Year 6) to commence in January 2015. A lot of preparation has already gone into the establishment of this new campus and we look forward to the provision of a quality Christian education program for this rapidly growing region.

We have also recently been given notification that our application for a Trade Training Centre for hospitality has been approved by the Commonwealth Department of Education, Employment and Workplace Relations giving the College a grant of almost $1M for this project. We expect to have this new facility operational sometime next year.

Each year the College runs an interesting extra-curricular program and this year our Drama and Music Departments produced the musical “Sound of Music” which was highly acclaimed as a top performance by our students and staff. In August the Music team visited the Toowoomba area and were well received with comments such as the following: “The choir, individual and group singing, the band and the orchestra all need to be congratulated for the wonderful performance they gave to us. It was of a very high standard…. We hope you visit again soon.” Also some of our students performed at the world’s biggest orchestra performance at Suncorp Stadium with one of our Year 3 students, Aviv Collingwood, joining with his teacher Mr Rule to lead James Morrison out on to the Stadium at the commencement of the special event. Congratulations Aviv and Mr Rule.

Congratulations to Shelly Coulson and all the Staff of the Mueller Early Learning Centre who received their three year accreditation result in the highest category for overall rating of Exceeding National Quality Standards.

Congratulations also to Ben Jimmieson for successfully gaining entry to the University of Queensland Young Scholars Program.
We appreciate the good name that many of our students bring to the College as they contribute to community programs such as the annual beach clean-up project. We received the following letter as a result of the Scarborough team’s work, “I am a business owner in Scarborough, and I would like to say just what a delight it is to have your students purchase food from our shop. Each and every one of them is lovely and friendly and your school should be proud to have such well-mannered students. In our line of business we come across a lot of teenagers from a lot of different schools, as you could imagine, but Mueller kids are our favourite.”

We are very grateful to our parents and families who support the ministry of Mueller College each year and enable us to provide this important service to the Mueller community through our dedicated and professional staff.

On behalf of the Directors of Mueller College,

Roland L Heazlewood
Executive Director
About Mueller College

Mueller College is a ministry of Mueller Community Church. The College was established in 1990 as a Christian, co-educational day school. Mueller caters for students from Christian and non-Christian backgrounds with a total enrolment of 1330 students from Prep-Year 12.

The aim of Mueller College is to prepare students for life in the world and eternity by applying Biblical principles through excellent education in a distinctly Christian environment.

Mueller College offers a range of academic and vocational programs suited to the needs of all students. These programs are delivered in modern classrooms, with access to computer facilities and ‘state of the art’ resources. The academic program exceeds all government requirements.

One of the strengths of Mueller is the committed and dedicated Christian staff. All staff are committed to both professional and spiritual development, which is part of the weekly schedule for all.

School Sector: Independent
College Address: 75 Morris Road, Rothwell Qld, 4022
Total enrolments: 1330
Year Levels Offered: Prep-Year 12
Mueller at a Glance

- Biblical basis for Educational Programs and Pastoral Care
- Committed, caring, professional staff
- Comprehensive and extensive educational programs
- Diverse and active sports program
- Creative and varied music program
- Choir, Band and Orchestral programs
- multiple computer labs and mobile laptop labs
- Performing Arts Complex
- Affordable tuition fees
- Sensitive but firm discipline policy
- Childcare (six weeks to school age)
- Mission Outreach: Vanuatu, Outback Australia, China, Thailand
- Student Leadership Program in Years 6 & 12
- Gifted & Talented Program from Year 3
- Supportive Learning Assistance Program
- Dynamic Vocational Education
- Outside School Hours Care
Leadership Restructure

2013 saw the introduction of new College Leadership. Below is an excerpt from the Leadership restructure document.

God has been faithful to us over the past 22 years since Mueller College began from humble beginnings of just a handful of students at the Redcliffe Show Grounds, to almost 1400 students, competent staff and many material resources today. Indeed, God has provided for our needs.

In any ministry, however, there needs to be planning for the future, particularly as foundational and other long-serving staff of the College approach retirement. Our passion to provide a high quality Christ-centred education remains undiminished, and to maintain this spiritual momentum it is essential that we plan a transition to the next generation of College leaders to build on the success of the past.

The subsequent process included the publishing of position descriptions and a call for applicants. It was intentional of the College Directors to appoint people from within the College. This was to both ensure a smooth transition of culture and to also recognize the quality staff Mueller enjoys.

The new College Leadership includes:

Head of College - Paul Valese
Deputy Head of College - Charmaine Winwood
Head Primary School - Darren Gynther
Head of Middle School - Elizabeth Scheu
Head of Senior School - Ben Stiller
Head of Curriculum - Todd Langford
Studies Co-ordinator - Kendal Slack
Primary School – Prep to Year 6

Mueller College Primary is a dynamic and exciting place to be. The academic programs are varied to suit the interests of all students and the pastoral program is responsive to the needs of our community.

Class sizes range from 20-28, depending on the year level and needs in each class. Throughout 2013, class sizes in lower primary (Prep-3) remain capped at 22 and upper primary 28. In addition to the curriculum covering all of the State Government requirements, all students undertake studies in Chinese, Physical Education, Music and LEM Phonics.

Literacy & Numeracy

The Prep to Year 2 students follow the Early Years Program for literacy. The students engage in an intense phonics program led by a specialist phonics educator. The phonics lessons are reinforced as part of the day to day teaching. There is an extensive library of reading materials to complement the literacy program.

All children in the Primary School have uninterrupted literacy blocks during the morning. During these literacy teaching sessions, students enhance their literacy skills in small groups. Literacy groups are carefully allocated. All students undertake a Diagnostic Reading Assessment which identifies the student’s strengths and weaknesses. This data is used to inform teaching practice. Aides and parents support the teachers during the literacy groups.

The Sustainable Interventions project has continued in 2013. This project has been integral in using student assessment data to inform the teaching of specific comprehension strategies. Teachers continue to use the data to inform instruction and refine teaching practice.

There is a similar approach to numeracy. Maths groups are involved in hands-on activities with Aide and parent co-operation.

The Primary School has continued teaching Australian Curriculum units in English, Maths, Science and History. These units have been further refined to ensure a seamless move from year to year.
Primary School - Specialist Lessons

All students undertake lessons with dedicated specialist teachers. These lessons allow for both sporting and cultural extension.

Chinese

Chinese is an integral part of the culture of the entire school. Mueller College has a Sister School in Beijing, China, as well as a close relationship with International China Concern. Through these partnerships students have the opportunity to visit China in later years.

Physical Education

All students undertake a minimum of 1 hour structured physical activity per week. This either takes place in structured physical education lessons or Friday afternoon sport. Mueller College is part of the Redcliffe District Sport Association as well as the Christian Schools Australian sporting competitions. This allows our students to extend their gifts to a higher competitive level.

LEM Phonics

LEM is a comprehensive Phonics program which has been successful in developing the students’ phonemic awareness, vocabulary building and spelling. The program is taught as a stand-alone lesson followed up by the classroom teacher through the literacy blocks.

Music

Every student undertakes formal music lessons each week. Lower primary have 30 minutes per week and upper primary 1 hour. The lessons are structured around both theory and practice in order to give students knowledge of musical concepts and hands on experience. The Year 5 & 6 Instrumental Program has continued in 2013. The Instrumental Program is an elective program for students who wish to undertake in class instrumental lessons where they previously not had the opportunity.
Middle School – Years 7-9

Our students study a variety of curriculum courses, with subject selection becoming more flexible as the students move through each year level. The class sizes range according to the subject taught.

The Middle School incorporates some of the routines and expectations from Primary School and gradually transitions the students into more independent learners allowing them the time to become used to new timetables and structures within a senior school setting. The purpose of our Middle School is to foster this development within the students in a supportive and progressive environment that complements the physical, emotional and cognitive changes they are going through.

The Middle School curriculum is designed to immerse students in a variety of subjects over Years Seven and Eight so that they can then make informed choices in Year Nine when faced with the task of choosing electives. This allows the students to ‘taste’ the subjects on offer with the courses becoming more challenging and probing as the student’s cognitive abilities develop. This subject selection will begin to impact their future education and allows their timetable to be more individually streamed to their strengths and anticipated career paths. Core subjects are taught across all grades and the students participate in a Biblical Studies lesson each week.

There is a deliberate progression of independence through to the end of Year Nine to expose students to a wider range of teachers and a narrower range of subjects. The teachers work hard to establish solid research, study and critical thinking skills in their students so that they experience a smoother transition into Senior School and all that is demanded from them there.
Teacher Transition

Mueller College aims to provide a ‘significant’ teacher in Year Seven who is there to support children through the early stages of Middle School when everything is new and unknown. Traditionally these teachers are responsible for English, Maths, History and Biblical Studies. The specialist subjects (or electives) across the Middle School are taught by teachers trained in those areas so that they provide a solid grounding in the courses being studied. As students move through Year Eight they maintain a core teacher for History and English, while in Year Nine we aim to offer a similar set up as timetabling allows.

Australian Curriculum

The Middle School has continued to develop units in line with the Australian curriculum for English, Maths, Science and History.

Distinctives

- Full range of academic subjects
- Introduction to Home Economics (cooking and sewing), Industrial Technology (mental and woodwork), Health and PE, Consumerism, Art, Drama, Computer Literacy and Chinese
- Biblical studies taught across all grades
- Learning Assistance is offered through the Secondary School and extension programs exist through the Gifted and Talented program
- A wide range of sporting, extra curricula and cultural events exist including: athletics and swimming carnivals; Year Seven camp; Student Leadership (focusing on Apphia and Vella activities for the Middle School students run by Senior School student mentors); Middle School Chapel; Personal development and sex education programs are offered using Peter Jenetski and his team; inter-school sporting opportunities and various excursions and incursions supporting the content of the curriculum taught.
- The year nine semi-formal is held at the end of the year for those students as a time of celebration, concluding their Middle School experience.
Senior School – Years 10-12

The Senior School consists of Years 10-12. Year 10 is a year where all subjects are taught at a foundational level to prepare students for Senior subjects. Students further specialize in their subject choice in order to better prepare them for either tertiary study, apprenticeships or the working world.

Students in Year 10 study a core of English, Maths, Science and Biblical Studies. They are then required to choose 3 further subjects from a range of 15.

Students in Year 11 are required to study English and Biblical Studies as well as choose 5 subjects from a range of 25 Queensland Subject Authority subjects and 7 Authority Registered subjects.

The Senior School is staffed by a team of dedicated teachers who excel in their specific discipline. Teachers regularly take part in professional development opportunities to further improve their knowledge and pedagogy.

Distinctives

- Full Range of Science, Mathematics, English subjects
- Ancient and Modern History
- Full range of Business Studies and Accountancy subjects
- Full range of IT subjects
- Aerospace Studies
- Music Extension
- Extension English
- Wide range of Vocational Education subjects
- Cert III in Christian Ministry
- School Based Apprenticeships
- School Based Traineeships
- Biblical Studies
- Learning Assistance and extension support for gifted and talented students
Mueller College - Sport

A range of sporting opportunities including inter-house athletics, cross country and swimming carnivals are highlights of the school year. Over the years we have had students represent the College at the local, State, National and even the International level in a variety of sports including swimming, yachting, shooting, rugby league, netball, basketball, cricket, athletics, cross country running etc.

A range of inter-school teams sports are offered for both upper primary and secondary teams. The College also participates in inter-school Athletics, Swimming and Cross-Country Carnivals.

Three afternoons a week are set aside for Sporting competitions and recreational sport. These are outlined below. Students who do not participate in a competitive sport take part in recreational sport which includes orienteering, bowling, beach games, rock climbing etc.

Wednesday afternoon : Senior School
Thursday afternoon : Middle School
Friday afternoon : Years 4-6

Mueller College - Music

Instrumental music and choral programs operate both in and out of school time and offers tuition for a broad range of instruments. Students may participate in the College’s band and ensembles which have been involved in numerous tours and performances.

Students undertake compulsory music studies from Prep to Year 8. This involves both theory and practical lessons. Students who wish to further their studies in music are involved in private and small group instrumental lessons. These lessons are done on campus during the school day.

Chapel and Christian Service

All students attend a weekly chapel service. There are 4 chapel services in order to cater for the different maturity levels; Prep-Year 2, Years 3-6, Middle School and Senior School. Chapel services are a time of lively worship, where students sing, dance, listen to a message from the Bible and have an opportunity to help others through a missions collection or active service.

Primary students also engaged in active service through visits to the Retirement Village and Residential Care Facility.

Secondary students had a range of opportunities to undertake Christian service. These opportunities included mission trips to Outback indigenous communities, Vanuatu and China. The 40 Hour Famine was once again a major part of Term 3 Chapels and Christian Service for the Secondary students.

Chapel and Christian service are all valuable opportunities for students to demonstrate their Christian faith in a practical way.
Parental Involvement and Volunteering

Mueller College is committed to and has strong parental involvement between school and home. Teachers and administration maintain regular communication with parents through a variety means.

We welcome and encourage parental involvement. Parents can be involved in a variety of activities such as:

- Faith and Action Committee (our equivalent of a P & F Association)
- Reading Program (Primary School)
- Literacy and Numeracy Groups
- MUROC (Mueller Radio Operated aircraft) - radio control airplanes & UAV development
- Volunteers for Tuckshop, Uniform Shop, Library, maintenance, Learning Support, Sport training, Chapel presentations, Industry (Careers) talks.
- Working Bees
- Excursions
- Mueller Fete

The total volunteer hours for 2013 was 2470 hours and included the following areas:

- Textbook Hire – 1500 hours
- Uniform Shop – 510 hours
- Library – 460 hours
School Annual Report 2013

Total Enrolments:

1330.2 (Commonwealth Census 2013)

School Income broken down by funding source

Reporting on these outcomes is available on the My School website
http://www.myschool.edu.au/

STAFFING INFORMATION (Commonwealth Census 2013)

<table>
<thead>
<tr>
<th>Teaching Staff</th>
<th>FTE Secondary- males 21.7, females 13.3</th>
<th>Part time Secondary- males 3.1, females 7.7</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Primary- males 13.3, females 33.7</td>
<td>Primary- males 0.8, female 3.2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-Teaching Staff</th>
<th>FTE Secondary- males 10.8, females 2.5</th>
<th>Part time Secondary- males 4.1, females 12.8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Primary- males 7.2, females 2.5</td>
<td>Primary- males 4.0, female 12.3</td>
</tr>
</tbody>
</table>

Ratio of staff- male to female is 1:1.35

Ratio of staff- part time to full time is 1:2.19

Qualifications of all teachers: as registered with the Qld College of Teachers

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate or higher</td>
<td>2 %</td>
</tr>
<tr>
<td>Masters</td>
<td>9 %</td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>97 %</td>
</tr>
<tr>
<td>Diploma</td>
<td>4 %</td>
</tr>
<tr>
<td>Certificate</td>
<td>0 %</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in professional development:

Teacher participation in PD

<table>
<thead>
<tr>
<th>Description of PD activity</th>
<th>Number of teachers participating in activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Learning is facilitated through Mueller College staff, Independent Schools Qld, Christian Schools Australia and the Qld Studies Authority.</td>
<td>100%</td>
</tr>
<tr>
<td>Professional Development for all staff includes First Aid, Workplace Health and Safety.</td>
<td></td>
</tr>
<tr>
<td>Total number of teachers participating in at least one activity in the program year</td>
<td>100%</td>
</tr>
</tbody>
</table>

Expenditure on PD

<table>
<thead>
<tr>
<th>Total Number of Teachers</th>
<th>Total expenditure on teacher PD (as recorded in Financial Questionnaire)</th>
<th>Average expenditure on PD per teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>96.8 FTE</td>
<td>$54,487</td>
<td>$563</td>
</tr>
</tbody>
</table>

The total funds expended on teacher professional development in 2013 was $54,487.

The major professional development initiatives were as follows: Building Capacity for Technology Integration using ipads, Teaching and Learning Framework through the Art and Science of Teaching. The proportion of the teaching staff involved in professional development activities during 2013 was 100%.

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

<table>
<thead>
<tr>
<th>Number of Staff</th>
<th>Number of School Days</th>
<th>Total Days Staff Absences</th>
<th>Average Staff Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>96.8 FTE</td>
<td>191</td>
<td>541</td>
<td>97%</td>
</tr>
</tbody>
</table>

For permanent and temporary staff and school leaders the average staff attendance rate was 97% in 2013.
Proportion of teaching staff retained from the previous year:

<table>
<thead>
<tr>
<th>Number of permanent teaching staff at end of previous year</th>
<th>Number of these staff retained in the following year (the program year)</th>
<th>% retention rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>91</td>
<td>87</td>
<td>95.6%</td>
</tr>
</tbody>
</table>

From the end of 2013, 95.6% of staff were retained for the entire 2013 school year.

KEY STUDENT OUTCOMES

Average student attendance rate (%) for the whole school:

<table>
<thead>
<tr>
<th>Number of school days in program year</th>
<th>Total number of all students</th>
<th>Total number of all student absences</th>
<th>Average Attendance Rate %</th>
</tr>
</thead>
<tbody>
<tr>
<td>186</td>
<td>1330.2</td>
<td>15,562</td>
<td>93.7%</td>
</tr>
</tbody>
</table>

The average attendance rate for the whole school as a percentage in 2013 was 93.7%
Average student attendance rate for each year level:

<table>
<thead>
<tr>
<th>Number of school days in program year</th>
<th>Total number of students in a particular year level</th>
<th>Total number of student absences in a particular year level</th>
<th>Average Attendance Rate for a particular year level %</th>
</tr>
</thead>
<tbody>
<tr>
<td>186</td>
<td>114</td>
<td>1209</td>
<td>94.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year levels</th>
<th>Average attendance rate for each year level as a percentage in 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>94.6%</td>
</tr>
<tr>
<td>Year 2</td>
<td>93.9%</td>
</tr>
<tr>
<td>Year 3</td>
<td>93.3%</td>
</tr>
<tr>
<td>Year 4</td>
<td>93.1%</td>
</tr>
<tr>
<td>Year 5</td>
<td>94.3%</td>
</tr>
<tr>
<td>Year 6</td>
<td>94.3%</td>
</tr>
<tr>
<td>Year 7</td>
<td>94.7%</td>
</tr>
<tr>
<td>Year 8</td>
<td>93.8%</td>
</tr>
<tr>
<td>Year 9</td>
<td>93.2%</td>
</tr>
<tr>
<td>Year 10</td>
<td>92.9%</td>
</tr>
<tr>
<td>Year 11</td>
<td>93.7%</td>
</tr>
<tr>
<td>Year 12</td>
<td>92.1%</td>
</tr>
</tbody>
</table>

A description of how non-attendance is managed by the school:

Absenteeism is managed in accordance with the Mueller College Policy on Absenteeism. Student absences are monitored daily and managed by Senior Staff. Parents are contacted to discuss irregular or persistent absences. Formal procedures are actioned for unauthorised absence.
NAPLAN results for Years 3, 5 and 7 and 9 in 2013

Reporting on these outcomes is available on the My School website
http://www.myschool.edu.au/

Apparent retention rate:

<table>
<thead>
<tr>
<th></th>
<th>Year 10 Base</th>
<th>Year 12</th>
<th>Retention rate %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students</td>
<td>107</td>
<td>91</td>
<td>85.1%</td>
</tr>
</tbody>
</table>

Year 12 student enrolment as a percentage of the Year 10 cohort is 85.1%

Year 12 outcomes:

<table>
<thead>
<tr>
<th></th>
<th>Outcomes for our Year 12 cohort 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students awarded a Senior Education Profile</td>
<td>91</td>
</tr>
<tr>
<td>Number of students awarded a Queensland Certificate of Individual Achievement</td>
<td>0</td>
</tr>
<tr>
<td>Number of students who received an Overall Position (OP)</td>
<td>62</td>
</tr>
<tr>
<td>Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)</td>
<td>3</td>
</tr>
<tr>
<td>Number of students awarded one or more Vocational Education and Training (VET) qualifications</td>
<td>46</td>
</tr>
<tr>
<td>Number of students awarded a Queensland Certificate of Education at the end of Year 12</td>
<td>78</td>
</tr>
<tr>
<td>Number of students awarded an International Baccalaureate Diploma (IBD)</td>
<td>0</td>
</tr>
<tr>
<td>Percentage of Year 12 students who received an OP1-15 or an IBD</td>
<td>81%</td>
</tr>
<tr>
<td>Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification</td>
<td>95%</td>
</tr>
<tr>
<td>Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer</td>
<td>94%</td>
</tr>
</tbody>
</table>
Post-school destination information

The Next Steps Survey targeted all students who completed Yr 12 and gained a Senior Statement. The survey was conducted approximately six months after leaving school. Responses were collected via computer-assisted telephone interviewing and on-line survey.

Mueller College student information is incorporated in the Moreton Bay North Regional Report. This report can be viewed on the Department of Education, Training and Employment website.