I am sure I am stating the obvious when I say that Week Two is different to Week One! The first week of school is full of new experiences and new routines. It is full-on, fun and dare I say even a bit exciting for some students and teachers! The tiring part for students in the first week is that it is all new. I am sure that I am not the only one who has one of my own children fall asleep on the drive home last week. I had to fight off the heavy eyelids on a couple of days myself!

When you ask people they are going in Week Two you often get the same answer. They will reply “I am going well, the students are into routine and have picked up the rhythm of the class.” By Week Two students have picked up textbooks, sorted out uniforms, labelled their workbooks and sorted out class routines. Normal life has resumed! It is probably the same for parents – the holidays are finally over and, despite having to do the school run, make lunches and wash uniforms – hopefully you are feeling like you are into the rhythm of the school year.

Meeting a new set of new expectations and challenges is far more tiring than meeting the same set of expectations and challenges that we are used to. Schools are full of expectations and meeting certain standards of behaviour and work output. We at Mueller are no different in that regard however we are a community of grace where belonging and valuing the individual is at the centre of who we are. That is because it is at the core of who Jesus is.

In Matthew 11:23-30 (Message Version) it says

28-30 “Are you tired? Worn out? Burned out on religion? Come to me. Get away with me and you’ll recover your life. I’ll show you how to take a real rest. Walk with me and work with me—watch how I do it. Learn the unforced rhythms of grace. I won’t lay anything heavy or ill-fitting on you. Keep company with me and you’ll learn to live freely and lightly.”

I hope that the first couple of weeks have been positive for you. My prayer for both me and you this year is that we can learn the “unforced rhythms of grace” as well.
School-Based Traineeship available. Year 11 students are invited to apply for a Certificate III in Live Production with Mueller College.

2017 SECONDARY SWIMMING Carnival

Monday 6th Feb

Chapel Fundraising BBQ | Competitive & novelty swimming events
DECEPTION BAY SWIMMING POOL | 4:30PM - 8:30PM
**UPDATE MEDICAL DETAILS**

Please ensure you log onto **PARENT PORTAL** and update your child’s medical details at the beginning of the school year, along with any changes that may occur during the year.

1. Login to Parent Portal
2. Go to drop down box – ‘Student Details’
3. Scroll down to ‘Medical Details’
4. Select [Update] to edit permission for Paracetamol etc.
5. To edit existing Medical Condition, select Details, edit details, and
6. To add a new Medical Condition, select [New], use drop down and text boxes to add details, then [Submit New]
7. Use similar procedure to add, edit or delete Immunisations, Medical Practitioners, and Swimming Level. Use [Edit] to edit details or [Delete] to delete details.

**IMMUNISATION PROGRAM**

In 2017, Moreton Bay Regional Council is providing free vaccinations for all Yr 7 students, on 15th February, 12th June and 3rd November, as part of Queensland Health’s annual School Immunisation Program. All Year 7 students are being offered free vaccinations as recommended on the National Immunisation Program to protect against human papillomavirus (HPV) and diphtheria, tetanus, pertussis (whooping cough). The vaccinations will be conducted by a team of authorised registered nurses.

A consent pack will be given to your child to bring home. Please read the information booklet carefully, sign the consent card and return the consent card to the school by 3rd February 2017. Parents are encouraged to ensure their children have breakfast on the morning of vaccination.


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**THE MUELLER SHOP**

The Mueller Shop stocks a large range of good quality second hand items catering for uniform needs for students from Prep to Year 12.

**TRADING HOURS**

Tuesday and Thursday: 8am to 11am
THE ARTS TIMETABLE

PRIMARY & SECONDARY
EXTRA-CURRICULAR TIMETABLE

MONDAY
Before School: Primary Choir, Year 3 to 6. (Q305)
After School: Secondary Choir, Year 7 to 12. (Q305)

TUESDAY
Before School: Dance Club Year 8 to 12, (Stage), Secondary Jazz Band, Years 7 to 12. (Q305)
After School: School Musical, Year 6 to 12 cast members. (Stage, Q305, Green Room)

WEDNESDAY
Before School: Primary Choir, Prep to year 2. (Q305)
After School: School Musical, Year 6 to 12 cast members (Stage, Q305, Green Room)

THURSDAY
Before School: Primary Concert Band, Year 4 to 6. (Q305), Secondary Chapel Band, Year 7 to 12(Q408)
After School: Drawing Class, year 4 to 12 (S101), Brisbane Junior Theatre, prep to year 12. (D29), Secondary Orchestra (Q305)

FRIDAY
Before School: Chapel Band, Year 7 to 12. (Stage)

BJT WORKSHOPS

SOUND OF MUSIC AND SMAC
Thursdays at Mueller

Brisbane Jr. Theatre has afternoon classes for kids 5-18 years of age starting Tuesday February 3rd and Thursday February 5th.

The Musical Theatre class is directly after school on Thursday afternoon from 3:30 to 4:45 in D29 the Drama room. This class is a production class and will cover scenes and songs from THE SOUND OF MUSIC for the first term of 2017. Sound of Music is also Brisbane Jr. Theatre's Main-stage Easter Production this year that rehearses and performs the 1st week in the April School Holidays.

Immediately following this class on Thursdays will be a training class for 11-18 year olds called SMAC (Serious Method actor training.) This class goes from 4:45 to 5:45 (One hour) and is an intensive workshop learning, practicing and performing scenes and monologues from plays and musicals. The cost of the 1st class is $20 per person per class. (9 week term) and if the student takes both classes the second class is half price ($10).

JUNGLE BOOK KIDS
Tuesdays at Mueller

Brisbane Jr. Theatre is also going to be developing a Tuesday after school workshop “The Jungle Book Kids” for kids aged 4-10 to help develop performance skills for younger performers. This class will be in D29 on Tuesdays from 3:15 to 4:30 and will cost $20 per student per class. This class will cover 2 terms and culminate in a workshop performance of Jungle Book Kids.
The 2017 MUELLER FETE will be held on SATURDAY 20TH MAY!

The FETE is always a great day for the Mueller community and this year will be no exception. We have an action-packed day planned so make sure you book the date in to your calendar!

TRAINEESHIP STUDENTS

Would all students undertaking a School-Based Traineeship please confirm your Work Day for this year with Mrs Cole by emailing r.cole@mueller.qld.edu.au or texting 0414 847 705 as soon as possible.

This will allow you to be entered on the Alternative Pathway list, otherwise you will be marked absent and your parent will be contacted by Student Services.

Mrs Cole
Youth Development Coordinator

CERT III LIVE PRODUCTION

Year 11 students are invited to apply for a CERTIFICATE III IN LIVE PRODUCTION with Mueller College.

This is a 2 year Traineeship covering years 11 and 12. The successful male or female student will be required to work each Friday during school term as well as some weekends and school holidays. You will be required to undertake work experience with the employer prior to selection.

Please make an appointment with Mrs Stokes in D15 to discuss your suitability after which an interview will be arranged with the employer.
A lot of people spent last weekend glued to their television sets as the finals of the Australian Open were played. Spectators were treated to some great tennis. We admire the players’ great talent, and without doubt, they are talented, athletic, have great eyesight and co-ordination. What we don’t see are the countless hours they have spent practicing over the years starting in childhood. One wonders how Roger Federer can consistently hit balls into the back corner of the court. He can do it because he and his coach would have spent hours and hours hitting balls into specific spots on the court.

I played in a school netball team at primary school. We all knew that if we could get the ball into the circle, our goal shooter was very likely to score a point. She was not an athletic girl at all and rarely moved out of the circle, but spectators always commented on her great talent at scoring shots. What they didn’t know or see was that Sofia practiced shooting goals before school, during morning tea, at lunch time, after school and on the weekends all year round. Nobody forced her to do it. Talented musicians spend a great deal of time playing and practicing. Are they talented because they practise so much, or do they spend so much time practising because they’re talented? It’s probably a little of both. Authors write because they enjoy writing, but they are good at it because they write a lot.

We can send children to music lessons, dance classes or sports teams, however if they don’t practice outside the class they won’t make any progress. We can attend all the cooking classes we like, but if we don’t actually do any other cooking, we’ll never be able to present the gourmet meals we desire.

As parents, I think we do our children a dis-service if we allow them to give up doing things when it gets tough. If a child likes doing something, encourage him or her to practice it, to work on it, wrestle with it, get frustrated if need be. The satisfaction of achieving something or solving a problem does wonders for a person’s self-esteem. Persistence is a great quality which is much easier to develop in childhood rather than waiting until adulthood. Most of us aren’t going to be champions, but we can all be good at something.
ONE LIFE
WHAT’S IT ALL ABOUT?

"Christianity Explored will give you the time and space to think about the big questions of life and to explore the life of the person at the heart of the Christian faith, Jesus Christ”

FREE
4 WEEK COURSE
7pm » 8:30pm THURSDAY NIGHTS
9 Feb • 16 Feb • 23 Feb • 2 Mar
MPAC Auditorium - Level 2

REGISTER WITH PETER CONNOR
Ph: 0405 329 093
SAFETY POLICIES

PREVENTING BULLYING

By definition bullying is repeated oppression, psychological or physical, of a less powerful person or group by a more powerful person or group of persons.

It may be manifested in many ways e.g. harassment (verbal, sexual or psychological), victimisation, alienation, coercion, intimidation, exclusion, ostracism, discrimination.

In any form bullying is not acceptable behaviour and results in hurt, fear, loss of self-esteem and decreased social effectiveness for the victim.

Within the context of Mueller College bullying is entirely contrary to the ideals of the school.

In accordance with the school's Mission statement therefore this policy seeks to:

• develop in students respect and concern for others, of all races and creeds;
• develop in students an understanding that they must take responsibility for their own behaviour;
• develop in students critical and effective thinking and problem solving skills;
• develop in students life skills related to healthy life styles; and
• develop an environment that nurtures and promotes student self-esteem and self confidence.

IMPLEMENTATION

THE FOLLOWING STEPS ARE A GUIDE TO DEALING WITH REPORTS OF BULLYING:

1. If bullying is suspected or reported, the incident should be dealt with immediately by the member of staff who has been approached, to ensure the student's safety. It is never acceptable to turn a blind eye to bullying.

2. A clear account of the incident should be recorded and given to the Head of College or delegate.

3. The Head of College or delegate will then work through the school's Anti-Bullying Policy.

STUDENTS

STUDENTS WHO HAVE BEEN BULLIED WILL BE SUPPORTED BY:

• offering an immediate opportunity to discuss the experience with a member of staff of their choice;
• reassuring the student;
• offering continuous support; and
• providing encouragement to form and maintain friendships with non-bullying students.

STUDENTS WHO HAVE BULLIED WILL BE HELPED BY:

• discussing what happened;
• discovering why the student became involved;
• establishing the wrong doing and the need to change; and
• enlisting the support of parents/caregivers to help change the behaviour and attitude of the student, where appropriate.

Within the curriculum the school will raise the awareness of the nature of bullying through inclusion in assemblies and subject areas, in an attempt to prevent such behaviour.
Mueller College recognises that protecting students from harm and the risk of harm is fundamental to maximising their personal and academic potential. For this reason the welfare and best interests of the children within our College will always be a primary consideration.

We expect our students to show respect to our staff and volunteers and to comply with safe practices and we expect all employees to ensure that their behaviour towards and relationships with students reflect proper standards of care for students, and are not unlawful. The College will respond diligently to a report of suspected or actual harm, or risk of harm to a student.

WHAT DOES THE COLLEGE MEAN BY HARM?

Recent Queensland legislation defines harm as “any detrimental effect of a significant nature on the child’s physical, psychological or emotional wellbeing”. It is immaterial how the harm is caused. Harm can be caused by:

- Physical, psychological or emotional abuse or neglect;
- Sexual abuse or exploitation; or
- Domestic or family violence.

HOW DOES THE COLLEGE PROTECT STUDENTS FROM HARM?

The College has a comprehensive Child Protection Policy, which covers the actions to be taken if a member of staff or a parent of the College becomes aware or reasonably suspects that harm has been done to a student of the College by a member of staff, people outside the College or by other students.

What should you do if you become aware or reasonably suspect that harm has been caused to a student of the College by a member of staff, someone outside of the College or by other students?

You should report your concerns to the Head of College or Head of Sub-school or to any other College staff member.

WHAT WILL HAPPEN NEXT?

If you report your concerns to a member of staff other than the Head of College, the member of staff will report it to the Head immediately, or if the subject of the complaint is the Head then the member of staff will report to the Chairman of the College Board.

WHAT WILL THE HEAD OF COLLEGE OR THE CHAIRMAN OF THE BOARD DO?

If the Head of College or Chairman of the Board receives a report of harm or suspected harm to a student of the College and he/she becomes aware of the harm having been caused or reasonably suspects the harm to have been caused, then it will be reported to police immediately if the harm relates to (or likely to be) sexual abuse; or to the Department of Child Safety if appropriate; or it may be dealt with internally if the matter does not require mandatory reporting to an outside body.

WHAT HAPPENS ABOUT CONFIDENTIALITY?

Your report will be treated in a confidential manner and with respect. Knowledge of it will be limited to the Head of College and those directly involved. The Chairman of the College Board may also need to be informed. It is the College’s policy that confidentiality between the College and parents will be respected as much as possible and any concerns raised by parents will not rebound adversely on their children. Each person who has access to information regarding suspected or disclosed harm has an obligation to observe appropriate confidentiality. However, the College is unable to promise absolute confidentiality since the steps of the Policy will require disclosing, internally and externally, certain details involved in responding to the report. State authorities can compel people to give evidence about actions under the Policy and to produce documents. You would be fully informed if information you provided were to be passed on to a third party. Any action, which needed to be taken under staff disciplinary procedures as a result of an allegation not requiring police intervention, would be handled confidentially within the College.

HOW WILL THE COLLEGE HELP MY CHILD?

The Head of College will ensure that the following things are done to reduce the chance of harm occurring:

- Ensure that each staff member understands and fulfils their obligations under this Policy and the Policy for reporting abuse.
- Ensure that there is an acceptable reference for each staff member engaged since the commencement of this protocol, from his or her previous employer.
- Ensure that each staff member and volunteer (who is not a parent) who has contact with children has a current positive suitability notice issued by the Public Safety Business Agency.

If the Head of College receives a report of harm to your child, he/she will support the child by:

- responding rapidly and diligently to the report;
- reassuring the student;
- protecting the child's confidentiality as much as possible;
- offering continuous support; and
- providing counselling if requested.

WHAT SHOULD I DO IF I REQUIRE MORE INFORMATION?

The College’s complete Child Protection Policy is available at the school administration. Parents and students may have access to this policy at any time. You may also make an appointment to discuss the policy with the Head of College if you wish to clarify any matters.
PEDESTRIANS

To enter or leave the school grounds (along Morris Rd), pedestrians should use the small gates situated (1) at the Prep School, (2) in the front of the ‘A’ Block porch, (3) behind the Morris Road bus shelter, (4) in front of the Auditorium and (5) beside the Child Care Centre.

Students should not walk out of the large double gates.

Access to the small gates from within the school, should be via the marked pedestrian crossings and pathways and not on internal roads.

Internal pedestrian crossings leading to Morris Road, are situated under the portico in the main ‘A’ Block; in the vicinity of the Morris Rd bus shelter, and in front of the Auditorium.

Students crossing Morris Road are to use the designated road section which is patrolled by the Crossing Supervisor from 7:45 – 8:45 am and 3:00 – 3:30 pm each day.

Students should not cross to waiting cars over Morris Road any other way.

Students proceeding to cars in the internal car parks (eg east of A Block) must use only the walkways (eg median strips) provided; they must not move in and out or among other cars.

Students waiting on the footpath at the front of the school in the afternoon should remain near the fence.

Those waiting for buses at a later time should remain in the grounds near the bus shelter until the bus arrives.

BICYCLE SAFETY

Students biking to/from Kippa Ring should use pedestrian gate in front of the Auditorium.

Those for the opposite direction must use the pedestrian gate near the bus shelter.

Bikes must be wheeled along the footpath in front of the Prep School and College and also within the College grounds.

Do not ride on the footpath across roadways entering the College.

A helmet must be worn when riding a bike.

Students should dismount when crossing all roads.

*Students riding bikes are asked to obey all of the following traffic rules*

- ride on the left hand side of the road
- keep as close as possible to the gutter and in the painted green section where provided
- obey all signs

Students going towards Kippa Ring must use the Bike Way.

Students going towards Deception Bay beyond Gynther Road should cross Morris Road at the section controlled by the Crossing Supervisor, and use the bike way provided.

DROP-OFF/PICK-UP ZONE

1. When dropping off students in the morning, please ensure your car has passed the first crossing before allowing students to alight.

2. Please proceed as far as possible to front of queue area to allow subsequent drivers into rear of queue (DO NOT LEAVE GAPS in front of you). This will allow more cars on to the school site.

3. Be quick, please take no more than 30 seconds to unload students. This is a reasonable time frame and shows your consideration for other parents.

4. Remember to observe the NO STOPPING zone on the other side of Morris Rd. This extends the full length of Langtree Park.

5. The NO RIGHT TURN sign is placed in the driveway, in the afternoons. In the interests of safety please observe this sign.

6. **DO NOT** queue on Morris Road – please drive past the Gate in Morris Rd when school site entry is full, and return later - to allow free passage of vehicles on Morris Rd.

Thanks for your patience and consideration of others.
CROSSING SAFETY

School Crossing Supervisors are employed by the Transport Department. The supervisors for Mueller College work the crossing in the mornings from 7:45am to 8:45am and in the afternoons from 3:00pm to 3:30pm. All students and parents crossing Morris Road are asked to use the crossing at these times.

When the Supervisor has placed the “Children Crossing” signs, pedestrians are to wait behind the yellow line until the Supervisor is in place in the middle of the road with the STOP sign and blows the whistle. When the whistle blows pedestrians are to cross between the red and white poles. When the signs are taken down the Supervisor can no longer allow pedestrians to cross under his/her supervision.

Cyclists must dismount to cross. Students are NOT to play with bouncing balls on the footpath or surrounding roads.

Motorists parking or setting down or picking up passengers PLEASE DO NOT USE the “No Standing” zones. Bus zones must be kept clear at all times. The Morris Road speed limit is 40kph at all times.

PLEASE SUPPORT THE SUPERVISORS

USE THE CROSSING ALL THE TIME

USE THE CROSSING CORRECTLY

YOUR CHILD’S SAFETY DEPENDS ON IT

INTERNAL RD & CARPARK

Drivers are asked to observe the speed limit (15kph) posted on the College internal roads.

Special care is required where pedestrians and vehicles may use the same area or where children may cross internal roads.

Children using on-site car parks which contain median strips must use these strips for walking away from cars (when arriving at school) and for walking to cars (when leaving school).

TO & FROM SCHOOL

SAFETY TECHNIQUES FOR CHILDREN WHEN GOING TO AND FROM SCHOOL

• Look for vehicles in driveways and do not play with toys or balls when walking to school.

• Ensure children know the safest route to school and walk on footpaths.

• Parent /Adult should accompany children walking or riding to school until they are old enough to understand road safety.

• Be alert to “stranger danger” and never accept a ride from someone you don’t know.

CROSSING ROADS

• at traffic lights only when the green “walk” sign is showing;

• at pedestrian crossings when vehicles have stopped; and

• at supervised school crossings when the supervisor has signalled it is safe to do so.

PREP PARKING

FRONT OF A BLOCK

Parents are reminded that the parking area between the front of A Block and Morris Rd is for the parents of Prep children (between the times of 8:15am to 8:45am in the mornings, and 2:30pm to 3:15pm in the afternoons).

In this area cars must be parked in the marked spaces - the drive-thru lane must not be used as a drop-off/pick-up zone.

Please note that Gate 1 will be closed in the afternoons between 3:00pm and 3:15pm to facilitate safety of children in this area.

Please ensure that parking spaces labelled ‘Disabled’ or ‘Parents with Prams’ are used as intended.