

# Mueller College



## Annual Report

2019

## **George Mueller**

George Mueller (1805-1898) was used by God in an amazing way. In his 93 years he established 117 schools, educated over 120,000 children, cared for 10,000 orphans, pastored a church of 1,200 people and saw countless converted to Christ through faithful prayer and teaching.

George Mueller never shared any personal or financial needs with anyone but God. Instead, when in need he opened his Bible, searched for a promise that fit that need, and then meditated on that scripture. He then pleaded for that promise before God. Mueller did not stop praying for anyone or anything until he got his request.

Through his prayers, Mueller obtained the modern-day equivalent of \$150 million for his charities; he led tens if not hundreds of thousands to the Lord; and he lived to be 93 years old. That was the power of his faith and life.

## **About Mueller College**

Mueller College is a ministry of Mueller Community Church. The College was established in 1990 as a Christian, co-educational day school. Mueller caters for students from Christian and non-Christian backgrounds with a total enrolment of 1687 students from Prep-Year 12. Mueller students come from a range of cultural backgrounds. There is a rich variety of ethnicity which is celebrated and valued.

**The aim of Mueller College is to prepare students for life in the world and eternity by applying Biblical principles through excellent education in a distinctly Christian environment.**

Mueller College offers a range of academic and vocational programs suited to the needs of all students. These programs are delivered in modern classrooms, with access to computer facilities and a variety of relevant resources. The academic program exceeds all government requirements.

One of the strengths of Mueller is the committed and dedicated Christian staff. All staff are committed to both professional and spiritual development, which is part of the weekly schedule for all.

**School Sector** : Independent

**College Address** : 75 Morris Road, Rothwell Qld, 4022

**Total enrolments** : 1687

**Year Levels Offered** : Prep-Year 12

Further information with regard College policies can be obtained by contacting the Head of College via email. [admin@mueller.qld.eau.au](mailto:admin@mueller.qld.eau.au)

## **Mueller at a Glance**

- Biblical basis for Educational Programs and Pastoral Care
- Committed, caring, professional staff
- Comprehensive and extensive educational programs
- Emphasis on developing community and belonging
- Diverse and active sports program (development of Mueller sporting academies)
- Creative and varied music program
- Choir, Band and Orchestral programs
- multiple computer labs
- Performing Arts Complex
- Affordable tuition fees
- Sensitive but firm discipline policy
- Childcare (six weeks to school age)
- Mission Outreach; Outback Australia, China, Cambodia
- Student Leadership Program in Years 6,9,12
- Student Leadership training, Years 6-12
- Supportive Learning Assistance Program
- Dynamic Vocational Education
- Outside School Hours Care
- Co-educational

## **Primary School – Prep to Year 6**

Mueller College Primary is a dynamic and exciting place to be. The academic programs are varied to suit the interests of all students and the pastoral program is responsive to the needs of our community.

Class sizes range from 20-26, depending on the year level and needs in each class.

In addition to the curriculum covering all the State Government requirements, all students undertake studies in Chinese, Physical Education, Music, Technology and Visual Art.

### **Literacy & Numeracy**

The Prep to Year 2 students follow the Early Years Program for literacy. The students engage in an intense phonics program led by their classroom teacher. The phonics lessons are reinforced as part of the day to day teaching. There is an extensive library of reading materials to complement the literacy program.

In 2019 a new phonics program was introduced. After many years of LEM Phonics being used as the foundation for phonics, Mueller College moved to Soundwaves. Many hours of professional learning were undertaken by staff. The program has been a welcome addition to the phonics course.

All children in the Primary School continue to have uninterrupted literacy blocks. During these literacy teaching sessions, students enhance their literacy skills in small groups. Literacy groups are carefully allocated. All students undertake a Diagnostic Reading Assessment which identifies the student's strengths and weaknesses. This data is used to inform teaching practice. Aides and parents support the teachers during the literacy groups.

The Primary School has continued teaching Australian Curriculum units in English, Maths, Science and History. These units have been further refined to ensure a seamless move from year to year.

### **Teacher Coaches**

The Primary School changed the coaching structure in 2019. This is in response to the changing needs of students.

A Gifted & Talented Coordinator has introduced a new G&T Program whereby students are identified, tested and ascertained as gifted or talented. Individual Learning Plans are written in consultation with the G&T Coordinator, classroom teacher, specialist and parents.

A new Literacy Coordinator has introduced a new Intervention Program whereby students identified, tested and ascertained to receive literacy intervention. These students then work in small groups with trained literacy teachers. The program is proving very successful.

A Pedagogy Coach continues to work with new staff to support and development teaching practice to improve student learning.

## **Primary School - Specialist Lessons**

All students undertake lessons with dedicated specialist teachers. These lessons allow for both sporting and cultural extension.

### **Chinese**

Chinese is an integral part of the culture of the entire school. Mueller College has a Sister School in Beijing, China, as well as a close relationship with International China Concern. Through these partnerships students can visit China in later years.

### **Physical Education**

All students undertake a minimum of 1 hour structured physical activity per week. This either takes place in structured physical education lessons or Friday afternoon sport. Mueller College is part of the Redcliffe District Sport Association as well as the Christian Schools Australian sporting competitions. This allows our students to extend their gifts to a higher competitive level.

### **Visual Art**

Art as a specialist lesson has continued in 2019. All students from Prep to Year 4 undertake Art lessons with a specialist art teacher. The art lessons address the key concepts in developing skills in art and support other subject disciplines.

### **ART**

All students in Prep-Year 6 undertake music lessons. Lower Primary have one 30-minute lesson per week and upper primary 1 hour. Students in Year 6 can choose one of The Arts to study in depth. These include drama, music, dance or film and television.

### **Technology**

With the advent of mobile technology, easy access to robotics and to continue to develop students' critical thinking, the College has continued Technology into Years 5&6. Students undertake film making, invention convention and robotics. All students from Prep to Year 6 study technology at their own level.

## **Middle School – Years 7-9**

Our students study a variety of curriculum courses, with subject selection becoming more flexible as the students move through each year level. The class sizes range according to the subject taught.

The Middle School incorporates some of the routines and expectations from Primary School and gradually transitions the students into more independent learners allowing them the time to become used to new timetables and structures within a senior school setting. The purpose of our Middle School is to foster this development within the students in a supportive and progressive environment that complements the physical, emotional and cognitive changes they are going through.

The Middle School curriculum is designed to immerse students in a variety of subjects over Years Seven and Eight so that they can then make informed choices in Year Nine when faced with the task of choosing electives. This allows the students to ‘taste’ the subjects on offer with the courses becoming more challenging and probing as the student’s cognitive abilities develop. This subject selection will begin to impact their future education and allows their timetable to be more individually streamed to their strengths and anticipated career paths. Core subjects are taught across all grades and the students participate in a Biblical Studies lesson each week.

There is a deliberate progression of independence through to the end of Year Nine to expose students to a wider range of teachers and a narrower range of subjects. The teachers work hard to establish solid research, study and critical thinking skills in their students so that they experience a smoother transition into Senior School and all that is demanded from them there.

The Student Life at Mueller Program is a comprehensive pastoral care and life skills program to enhance the socialisation and life skills of young people. It has been carefully structured to respond to the needs of adolescence in line with the College ethos.

### **Teacher Transition**

Mueller College aims to provide a 'significant' teacher in Year Seven who is there to support children through the early stages of Middle School when everything is new and unknown. Traditionally these teachers are responsible for English, Maths, History, Biblical Studies and SL@M. The specialist subjects (or electives) across the Middle School are taught by teachers trained in those areas so that they provide a solid grounding in the courses being studied. As students move through Year Eight they maintain a core teacher for History and English, while in Year Nine we aim to offer a similar set up as timetabling allows.

### **Australian Curriculum**

The Middle School has continued to develop units in line with the Australian curriculum for published syllabus documents.

### **Distinctives**

- Full range of academic subjects
- Introduction to Home Economics (cooking and sewing), Industrial Technology (metal and woodwork), Health and PE, The Arts, Computer Literacy and Chinese
- Christian studies taught across all grades
- SL@M lessons to develop life skills
- Learning Assistance is offered throughout the school
- A wide range of sporting, extra curricula and cultural events exist including: athletics and swimming carnivals; Year Seven camp; Student Leadership (focusing on Apphia and Vela activities for the Middle School students run by Senior School student mentors); Middle School Chapel; inter-school sporting opportunities and various excursions supporting the content of the curriculum taught.
- The Year Nine semi-formal is held at the end of the year for those students as a time of celebration, concluding their Middle School experience.



## Senior School – Years 10-12

The Senior School consists of Years 10-12. Year 10 is a year where subjects are taught at a foundational level to prepare students for Senior subjects. Students further specialize in their subject choice to better prepare them for either tertiary study, apprenticeships or the working world.

Students in Year 10 study a core of English, Maths, and History & Christian Studies. They are then required to choose 4 further subjects from a range of 15.

Year 10 sees the introduction of the new Queensland Certificate of Education (QCE). The 2019 Year 10 cohort has been working on the new Senior Syllabuses in preparation for the rigor needed in Senior.

Students in Year 11 are required to study English and Biblical Studies as well as choose 5 subjects from a range of 25 Queensland Subject Authority subjects and 7 Authority Registered subjects.

The Senior School is staffed by a team of dedicated teachers who excel in their specific discipline. Teachers regularly take part in professional development opportunities to further improve their knowledge and pedagogy.

### Distinctives

- Full Range of Science, Mathematics, English subjects
- Full range of IT subjects focused on the new QCE curriculum documents
- Aerospace Studies
- Music Extension
- Extension English and Extension Maths
- Wide range of Vocational Education subjects
- School Based Apprenticeships
- School Based Traineeships
- Christian Studies
- SL@M life skills lessons
- Learning Assistance

## **Mueller College - Sport**

A range of sporting opportunities including inter-house athletics, cross country and swimming carnivals are highlights of the school year. Over the years, we have had students represent the College at the local, State, National and even the International level in a variety of sports including swimming, yachting, shooting, rugby league, netball, basketball, cricket, athletics, cross country running etc.

A range of inter-school teams sports are offered for both upper primary and secondary teams. The College also participates in inter-school Athletics, Swimming and Cross-Country Carnivals.

Students who do not participate in a competitive sport take part in recreational sport which includes orienteering, bowling, beach games, rock climbing etc.

The Mueller Basketball Academy, Mueller Netball Academy and Mueller Touch Academy grew again in 2019. Students who excel in these sports can be selected to undertake extra training and competitions at a much higher level.

## **Mueller College - Music**

Instrumental music and choral programs operate both in and out of school time and offers tuition for a broad range of instruments. Students may participate in the College's band and ensembles which have been involved in numerous tours and performances.

Students who wish to further their studies in music are involved in private and small group instrumental lessons. These lessons are done on campus during the school day.

## **Chapel and Christian Service**

All students attend a weekly chapel service. There are 4 chapel services to cater for the different maturity levels; Prep-Year 2, Years 3-6, Middle School and Senior School. Chapel services are a time of lively worship, where students sing, dance, listen to a message from the Bible and have an opportunity to help others through a missions collection or active service.

Primary students also engaged in active service through visits to the Retirement Village and Residential Care Facility.

Secondary students had a range of opportunities to undertake Christian service. These opportunities included mission trips to Outback indigenous communities, Cambodia and China. The 40 Hour Famine and Shave for a Cure was once again a major part of Chapel's and Christian Service for the Secondary students.

Chapel and Christian service are all valuable opportunities for students to demonstrate their Christian faith in a practical way.

## **Parental Involvement and Volunteering**

Mueller College is committed to and has strong parental involvement between school and home. Teachers and administration maintain regular communication with parents through a variety of means.

Over the past couple of years, parental confidence has been high in the programs offered. This is demonstrated through positive enrolment growth.

We welcome and encourage parental involvement. Parents can be involved in a variety of activities such as:

- Reading Program (Primary School)
- Literacy and Numeracy Groups
- MUROC (Mueller Radio Operated aircraft) - radio control airplanes & UAV development
- Volunteers for Tuckshop, Uniform Shop, Library, maintenance, Learning Support, Sport training, Chapel presentations, Industry (Careers) talks.
- Excursions
- Mueller Fete

The total volunteer hours for 2019 was 3000 hours.

## School Annual Report 2019

School Sector:

Independent

School's Address:

75 MORRIS ROAD, ROTHWELL, Q'LD, 4022

Total Enrolments: (as reported in the Commonwealth Census Data August, 2019)

1687 students

Year Levels Offered:

P-12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body: (as reported in the Commonwealth Census Data August, 2019)

Male students 768, Female students 919

School Income Broken Down by Funding Source

*Reporting on these outcomes is available on the My School website*

<http://www.myschool.edu.au/>

### **Staffing Information**

Staff Composition: (as reported in the Commonwealth Census Data August, 2019)

<p><b>Teaching Staff- Part time</b></p> <p>male (0 Primary, 2.7 Secondary)</p> <p>female (5.4 Primary, 7.9 Secondary)</p>	<p><b>Teaching Staff- Full Time</b></p> <p>male (6.5 Primary, 41.5 Secondary)</p> <p>female (41.5 Primary, 22.5 Secondary)</p>
<p><b>Non-Teaching Staff- Part time</b></p> <p>male (2.6 Primary, 4.9 Secondary)</p> <p>female (20.7 Primary, 15.2 Secondary)</p>	<p><b>Non-Teaching Staff- Full time</b></p> <p>male (8.5 Primary, 8.5 Secondary)</p> <p>female (4 Primary, 4 Secondary)</p>

Ratio of male to female teaching staff- 1:1.5

Ratio of part time to full time teaching staff- 1:7

**Qualifications of all Teachers for 2019:**

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	9
Bachelor Degree	121
Diploma	1
Certificate	0

**Expenditure on and Teacher Participation in Professional Development:**

**a) Teacher Participation in Professional Development**

Description of PD activity	Number of teachers participating in activity
Assessment and Reporting Workshops	100% teacher participation
TASS Training	
First Aid, Workplace Health and Safety	
Total number of teachers participating in at least one activity in the program year	140

**b) Expenditure on Professional Development**

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
140	\$137,970.85	\$985
The total funds expended on teacher professional development in 2019		\$137,970.85
The proportion of the teaching staff involved in professional development activities during 2019		100%
Professional learning is facilitated through Mueller College staff, Independent Schools Qld, Christian Schools Australia, QCAA, QTAC, ACER, ACEL, Edu Tech, Hawker Brownlow, QSLA and ASA.		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
140	195	1253	95.4%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 95.4% in 2019			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
130	125	96%
From the end of 2019, 96 % of staff were retained for the 2020 school year.		

### **Key Student Outcomes**

Average student attendance rate (%) for the whole school: Student numbers as reported in the Commonwealth Census Data August 2019.

Number of possible attendance days	Total number of students	Total number of days absent	Total Attendance
187	1687	18298	94.2%

The average attendance rate for the whole school as a percentage in 2019 was 94.2%

Average student attendance rate for each year level: Student numbers as reported in the Commonwealth Census Data August, 2019.

Number of possible attendance days for year level	Total number of students in PREP	Total number of days absent by students in year level	Total Attendance
187	119	1060	95.6%

Year levels	Average attendance rate for each year level as a percentage in 2019
Year 1	94.59%
Year 2	93.29%
Year 3	94.51%
Year 4	94.70%
Year 5	94.73%
Year 6	93.97%
Year 7	94.99%
Year 8	93.32%
Year 9	93.32%
Year 10	94.91%
Year 11 and 12	93.50%

Absenteeism is managed in accordance with Mueller College Policies on Absenteeism, Pastoral Care and Behaviour Management. Student absences are monitored daily and managed by the Heads of Sub-schools. Parents are contacted to discuss irregular or persistence absences. Formal procedures are actioned for unauthorized absences.

***NAPLAN results for Years 3, 5 and 7 and 9 in 2019***

*Reporting on these outcomes may be accessed through the My School website*

<http://www.myschool.edu.au/>

**Apparent Retention Rate Year 10 to 12:**

Student numbers as reported in the Commonwealth Census Data August, 2017 and 2019.

	Year 10 Base - 2017	Year 12- 2019	Apparent Retention Rate %
Number of Students	107	104	97%

Year 12 student enrolment as a percentage of the Year 10 cohort is 97 %.

**Year 12 Outcomes:**

Outcomes for our Year 12 cohort 2019	
Number of students awarded a Senior Education Profile	105
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	84
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	33
Number of students awarded a Queensland Certificate of Education at the end of Year 12	84
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	64%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	91%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	93%



Post-school Destination Information

*Next Steps - Student Destination* report is uploaded to the school's website.